

# Requirements for Week 5

## **Reading/Study**

- Chapters 5 and 6
- Any notes that may be provided in Module

## **Discussion:**

Explain Piaget's and Vygotsky's theories on early childhood cognitive development. Note how they are similar and different. How would these theories assist you in educating a young child?

## **Assignment 1**

Activity 1: Design a Preschool Program

Learning Goal: Evaluate different approaches to early childhood education.

The objective of this activity is for students to use information regarding gross and fine motor skill development to plan preschool program activities that would facilitate both types of motor skill development. In your preschool activity, students should determine what activities would be appropriate for 3 year-olds and for 5 year-olds.

You might look for library or Internet resources on the Montessori method of early childhood education. The learning tools Dr. Montessori developed both facilitate and take into account gross and fine motor skill development. For instance, puzzles are used to teach shapes, numbers, and geography, but they are made of solid wood with knobs on each piece making it possible for the 3 year-old child to grasp the puzzle piece and put it in place.

Students can visit this Web site to see Montessori learning materials by learning category (math, geography, language, and more).

<http://www.bruinsmontessori.com/home.php>